



Monday May 17, 2021

7 PM START



Starting in a Good Way

We would like to start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee (ho-dee-no-SHOW-nee), and the Anishinaabe (a-nish-i-NAA-bay) peoples, whose presence here continues to this day. We also would like to acknowledge this is the treaty lands of the First Nations of the Williams Treaty and thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest First Nation community and our partners in education.

AGENDA

Standing items

- Approval of previous meeting minutes Chair
- Student Report
- Teacher Report
- Admin. Report
- Admin Profile
- School Council Grad Award
- PRO Grant
- Other Business

COUNCIL EXECUTIVE

Call for members

- **Chair/Co -Chair:** Chris, Emmy
- **Treasurer :** Kamala
- **Secretary :** Mike
- **Members:** Jason, Monica, Trish

COUNCIL MEETING DATES:

Date	Topic
September 21	TeachAssist monitoring your student's performance
October 19	Programs for students IDC, SHSM
November 16	Post secondary destinations
December 14	Robyn MacFarlane: Mental Health and Well-being
January 18	Course selections
February 16	Universal Design and Supporting all Learners
March	Admin Profile
April 19	Social Media
May 17	Award/PRO Grant Review/Year in Review

REPORTS

Student Council –welcome Harith Syed

<https://sites.google.com/gapps.yrdsb.ca/studentcouncil/home>

Teacher Report Sarah Vickers

Principal Report



Admin Report

Timetabling

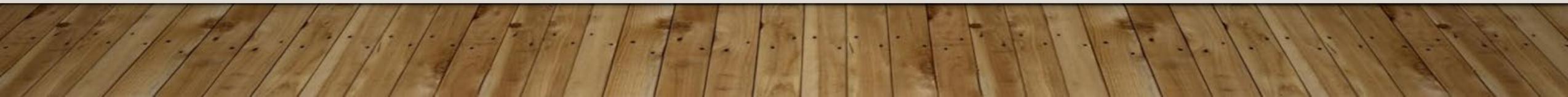
School Year Model

Grad Video

Graduation

Feedback Days

Fitness Room and HPE Program



Cafeteria



Racetrack Top with Two 43"H Bases



Round Top with 43"H Base



PLANT

Chiller Start Up mid-April

Ceiling and Lighting this summer

East Asphalt this summer

Flower Beds

Summer clean (now)

Admin Profile



Dr. J.M. Denisson S.S.

Administrator Profile: 2020-2021 School Year

The school council recommends that our administrative team collectively have the following skills and abilities:

Areas of knowledge and/or skills

Do we have this at year's end?

YES

NO

Building a shared vision and commitment

Involves staff, school council, and the community in the development of a shared vision



X

Involves all parts of the community in support of the school's vision



X

Works with staff, school council, parents, and other community members to establish the goals for the school



School vision and goals are clearly articulated, easily understood, and communicated to staff, families, and the community



Administration, as a whole, reflects or shares common experiential background of students and parents



X

Notes:

Due to challenges with the school year posed by the COVID-19 pandemic, combined with an entirely new school council, administration's ability to engage the community could not be evaluated.

Communication

Promotes a positive attitude and respectful communication among staff, students, parents, and the community	✓ <input type="checkbox"/>	
Is approachable	✓ <input type="checkbox"/>	
Have effective listening, speaking, and writing skills	✓ <input type="checkbox"/>	
Are technically proficient with online forms of communication commonly used by the school and/or board	✓ <input type="checkbox"/>	
Regularly interacts personally, and maintains visibility, with students, parents, and the community	<input type="checkbox"/>	X
Notes:		

Due to challenges with the school year posed by the COVID-19 pandemic, administration's ability to interact personally could not be evaluated.

Program review and implementation

Demonstrates knowledge of curriculum program requirements	✓ <input type="checkbox"/>	
Demonstrates knowledge of development and implementation of Individual Education Plans (IEPs)	✓ <input type="checkbox"/>	
Conduct systematic reviews of all programs with input from staff, students, the school council, and parents	<input type="checkbox"/>	X
Understand that EQAO and other standardized testing are not effective while supporting differing learning styles and learners	<input type="checkbox"/>	X
Communicate school implementation plans to staff, parents, the school council, and the community	✓ <input type="checkbox"/>	
Notes:		

Community Partnerships

Foster meaningful involvement of parents through frequent communication in multiple languages



Solicit and welcome outside views and opinions in decision-making



X

Promote and value diversity and encourage students, families, and community partners to share experiences safely and freely



Has good communication and information sharing



Effectively communicates with remote learners attached to the school and their families



Notes:

Due to the COVID-19 pandemic, community engagement was more difficult than in a normal school year.

Staff development

Provide opportunities for staff to share in the decision making process through staff meetings



Encourage and provide opportunities for staff to participate in professional development activities



Encourage teacher leadership, celebrate successes, and provide a constructive means of overcoming and learning from challenges



Provide staff members with support



Create a climate that encourages learning both inside, and outside the classroom



Build a staff that is inclusive and representative of the diversity of the students and families in the school



X

Promote a safe and healthy environment for staff to share their diversity and experiences with students, families, and each other



Notes:

While it does not appear that the school staff is necessarily representative of the entire student population, we do feel the staff are inclusive and welcoming of all students and families.

Effective student discipline

Create a safe and supportive environment for students to learn



Adopt policies and expectations about school discipline that are clear, fair, and consistent



Expect teachers to model good behaviour and citizenship



Celebrate student success and achievement and provide a constructive means of overcoming and learning from challenges



Focus on positive reinforcement and constructive change, rather than punishment



Notes:

Effective management and problem solving

Promote, and model, strategies that create a safe, caring, and inclusive school community



Engage others in finding solutions, including staff, students, and families



Investigate issues thoroughly, communicate findings effectively, and take actions consistent with those findings



Have an effective reporting system that quickly identifies conflicts and allows for intervention before they escalate



Support teamwork



Follow through with decisions and keep interested parties involved in the process



Allocate resources consistent with the school goals in an efficient manner



Trust staff to make decisions consistent with school goals and ensure that staff are supported when making those decisions



Notes:

A large empty rectangular area for taking notes, located at the bottom of the page.

Technology

Effectively use the technology and resources for communication inside and outside the school



Understand the different communication methods and learning delivery platforms necessary to support remote learners



Promote technology as a tool to gather, compile, and sort information



Promote and encourage safe and productive use of social media for students, families, and staff



Be capable of hosting a virtual classroom or meeting



Understand and use translation technologies to create a more inclusive and welcoming school environment



Ensure staff are provided with the support and training necessary to achieve technological proficiency within the classroom



Ensure the technology and equipment in the school is kept current and maintained in operable condition



Ensure the school only uses technology and computer programs which are available to all students, including remote learners



X

Ensure that student and school privacy is maintained when using third-party and outside applications, programs, and equipment



X

Notes:

Parents Reaching Out Grant

- Schools that received a confirmation email with grant approval and completed their parent engagement projects are required to complete the [PRO GRANT Final Report Form](#) . Please note that this year an additional reporting requirement is to add relevant expenses in either Excel, Google Sheets, or PDF format to the Google Form (see the last item under section 4). Expenses should be itemized, and copies of your receipts may be scanned and added to the Google form as well.
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- Please be sure to complete and submit your electronic reporting form and attachments **by June 15, 2021**.

School Council Award



Presented for exceptional volunteer and citizenship records at school

Demonstrates leadership in planning events and/or awareness campaigns for XXXXXX student body (clubs, teams, councils), to effect change beyond the walls of our school

Motivated and encouraged other students to be active and contributing members of the larger society

Successful applicants have been well-rounded students with accomplishments in areas such as school leadership, co-curricular involvement and good citizenship in school and community

ITEMS FROM THE FLOOR/OTHER BUSINESS



SEEUYOU in September

Year in review?



See you May 17 for:

Presentation debrief (PRO Grant Follow Up)
Year in Review:

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